

ISSUES RAISED AT THE 2ND USARC USAR DL SYMPOSIUM 22-24 MAY 01

ISSUE: Marketing of Distributed Learning Program

DISCUSSION: USARC is suppose to be working with the DCENG to identify facilities with coordination of the DCSOPS for management and control. We need to identify what level will this be pushed down to? We need to plan for the future to get on line with individuals and collective group. What is the C2 for this program? Is it feasible to give DL it's own school code (special identifier)?

RECOMMENDATION:

Insert an identifier on ATRRS identifying the course as a DL course with course description identifying type of DL (VTT, CD etc).

ARRTC develop a welcoming packet on DL forwarded to each DL POC and the DTF manager.

ARRTC develop a marketing video, provide to USARC for recommendation as ODP/NCODP training at unit level. Additionally have the ARRTC show this video at all ARRTC courses at Ft McCoy.

Add marketing responsibilities to the TDLAP SOP (not just the DTF Manager).

ISSUE: Define Distributive Learning

DISCUSSION: Distance Learning and Distributive Learning are synonymous.

RECOMMENDATION:

Leverages the full power of computer, information, and communication technologies through the use of common standards in order to provide learning that can be tailored to individual needs and delivered anytime-anywhere. Advanced distributed learning also includes establishing an interoperable "computer-managed instruction" environment that supports the needs of developers, learners, instructors, administrators, managers, and family. Advanced distributed learning encompasses all the methodologies mentioned above, and in addition, includes ongoing and expected improvements in learning methodologies.

The nine modalities are:

Instructor Lead/Synchronous

- Audio Conferencing
- Audio Graphics Conferencing
- Video-Teletraining (VTT)
- Interactive Television (ITV)

Self-Paced (Asynchronous)

- Print
- Audio Tapes
- Video Tapes

- Computer Based Training (CBT)
- Web Based Training (WBT)

ISSUE: Use Digital Training Facilities (DTF)

DISCUSSION: The Army needs to develop programs that support mission readiness (MOSQ/PD). We can do CTT and other type training at unit level. This information needs to be made available at all levels, and facilities need to be made available throughout the US.

RECOMMENDATIONS:

USARC go to TRADOC to ensure course development is prioritized to support highest readiness needs of the Army Reserves (MOS/PD/NCOES/OES).

USARC and it's C2 start to implement courses through VTC when possible.

Each RSC/DRU have a goal of participating in a minimum of one VTC course annually. (This will increase visibility and usage.)

ISSUE: Integration of DTFs with Other Military DTFs.

DISCUSSION: We need SOP/MOUs to use other components DTFs. This process should be an easy to use/schedule system and address funding.

RECOMMENDATION:

Streamline the process for connectivity between military service components.

Establish procedures and funding to support down linking of civilian and commercial products that support the USARC mission.

Develop SOP, which incorporates the DTF in the training management system and planning phases of class location identification and notification.

ISSUE: Command Emphasis

DISCUSSION: Command emphasis must be included for the success of DL in the reserves. Commanders at all levels must be aware and involved. An active advertisement campaign should be employed to get the word out. Some of this can be accomplished by information papers at commander's conferences, unit newsletters and briefings.

RECOMMENDATION:

ARRTC: Prepare and distribute a consolidated list of common uses of DL.

List the capabilities of TADLP Block 1 versus Block 2.

Attend GO conferences and present DL briefings.

Take the position of "THIS IS THE FUTURE".

Conduct briefings, training meetings, conferences over the TADLP System.

Produce and distribute a Video advertisement tape.
Advertise end results.
Prepare and distribute a monthly e-mail newsletter on what others have
Accomplished.

ISSUE: Funding for DL Projects and Programs

DISCUSSION: Funding for DL initiatives is not currently identified by any source.
Monies should be labeled specifically for DL production and usage.

RECOMMENDATIONS:

- The USARC take the lead on this issue and define/identify the following:
Payment procedures for use of facilities (line charges, facility costs, etc.) Set a standard cost of what the price list will be.
- USARC define the format for requesting/executing funds for DL pilot projects.
- USARC tie DL funding directly into Command Emphasis programs

ISSUE: Full-Time Support for DL

DISCUSSION: There is currently no dedicated (by job description or position) FTUS to work DL in the USAR structure at any level of command. DL is identified as an additional duty for all individuals involved.

RECOMMENDATIONS:

- USARC identify and build personnel requirements demand within the USAR structure.
- USARC solicit input from subordinate commands for input to a job description for DL on what they are doing now and what they could do if a full-time person was identified to function in that area.
- USARC identify the end result for justification for a TDA change to get FTUS to do DL work and their number one priority.

ISSUE: Requesting courseware development.

DISCUSSION: Currently there is not known mechanism or process for requesting courseware to be developed. All courseware is developed or contracted out for development by the service schools on a priority and funding basis.

RECOMMENDATIONS:

- USARC/ARRTC/Everyone develop a matrix to forward ideas on what we need in the form of video training, CD-ROM, etc..
- USARC open the lines of communication as to who does what and how do we get it done to develop courseware.

- USARC prepare a listing of what is already developed for courseware and make distribution so that when requests are determined for courseware we can use it and not reinvent the wheel. Develop a standard format for requests
- USARC develop one location to go to for single source identification of what software is currently available. Update and embellish courseware spreadsheets.
- Everyone should build the demand for; advertise, educate and market; and talk to each other on what is happening in DL.
- Everyone press the increased usage of CBT and other DL media. Web based usage will increase visibility, demand, and usage.

END